



# Curriculum

## 2011-2012 School Year

### Religion

Text: [Blest Are We](#); Silver Burdett Ginn

This text focuses on the following units:

- We Gather as Believers
- We Ask God's Forgiveness
- We Celebrate the Word of God
- We Celebrate the Gift of Eucharist
- We Go in Peace

We attend Mass every Wednesday with the entire school. 2nd Grade will be responsible for planning the liturgy on the following dates:

- \*Nov. 2
- \*Jan. 18
- \*May 9

We will pray the rosary a decade at a time, rotating the mysteries. Prayers are said at the beginning of the school day, before lunch, after lunch, and at dismissal time.

We will be practicing and preparing for Reconciliation and First Holy Communion throughout the year.

There will be a Sacrament Meeting for all 2nd Grade parents on Wed., Nov. 9.

Reconciliation will be held on Wed., Dec. 14.

First Communion practice will be held on Wed., Apr. 25.

First Holy Communion will take place on Sat., Apr. 28.

### Reading

Text: [Adventures](#); Houghton Mifflin

This text is used to teach Reading comprehension strategies, Reading fluency, Phonics, Grammar, Writing, Listening/Speaking/Viewing, and Spelling.

**Reading Strategies** are tools that good readers use to enhance their reading comprehension. Students will learn to apply the following strategies while reading:

Summarize  
Monitor/Clarify  
Predict/Infer  
Phonics/Decoding  
Question  
Evaluate

**Reading Comprehension Skills** are taught to help make reading meaningful. By the end of the school year, 2nd Grade will know how to:

Problem Solve  
Note Details  
Find the Author's point of view  
Make generalizations  
Follow Directions  
Make Judgements  
Sequencing  
Draw Conclusions  
Cause and Effect  
Locate the topic/main idea  
Make inferences  
Compare and contrast  
Decipher fact vs. opinion  
Categorize and classify  
Predict outcomes  
Fantasy and Realism  
Story Structure

**Phonics:** Students will be able to:

identify short vowels  
identify long vowels  
identify the two sounds for *g*  
identify consonant clusters  
identify the two sounds for *c*  
identify double consonants  
recognize VCV pattern  
read and write words with consonant digraphs (th, wh, sh, ch, tch)  
read and write words with endings (-er, -s, -es, -ies, -est, -le, -ed, -ing)  
read and write words with vowel pairs (ai, ay, ow, ou, ee, ea, oa, oo, ew, ue)  
identify r-controlled vowels (ar, or, ir, er, ur, ore)  
read words with nd, nt mp, ng, nk  
read prefix words (-un)  
read silent consonants (gh, k(n), b)  
identify long i (igh, ie)  
identify words with -ed, -ing endings that drop the final e

**Grammar:** Students will study:

identifying sentences  
naming parts of sentences  
action parts of sentences  
telling sentences and questions  
commands  
exclamations  
naming words  
special nouns  
one/more than one  
nouns that change spelling in plural  
words for nouns  
singular possessive nouns  
plural possessive nouns  
verbs  
verbs that tell about now  
verbs that tell about the past  
verbs is/are, was/were  
irregular verbs  
adjectives, including a, an, the  
comparing adjectives

**Writing:** Students will learn how to write a(n):

story  
descriptive paragraph  
friendly letter  
invitation  
research report  
personal narrative  
instructions

## **Handwriting**

Text: [Perfecting Manuscript](#), Zaner- Bloser

Students will spend half of the year on manuscript and the other half on cursive writing.

## **Math**

Text: [Progress in Mathematics](#) (including workbook); Sadlier-Oxford

Topics Covered:

Addition/Subtraction of 1, 2 and 3 digit numbers  
Place Value to 100  
Data/Graphs  
Geometry  
Money/Time  
Fractions/Probability  
Measurement

Multiplication/Division

**Science**

This will be taught by Mrs. Tedford!

**Social Studies**

NO TEXT

Topics Covered:

Communities

Maps and Globes

Colonial America

Rainforests

Famous Americans