

6th, 7th & 8th Reading / Spelling / Composition BOOK REPORT CHECKLIST

Reading grade

- I have turned my work in, on time
- I have put my name on the first page
- My heading tells "Report for (month)"
- My book title is visible.
- My book title is underlined (neatly/straight)

Spelling / Composition grade

- I have turned my work in, on time
- I have put my name on the first page
- My heading tells "Report for (month)"
- I have included the author's name
- I have spelled the author's name correctly
- I have spaced out each of these lines & headings

- I have noted the setting: time(s) place(s)
- Good choice for **MAJOR** character(s)
- MINOR** characters, listed
- I have done this part in the correct order

- The spelling of the setting(s) is correct
- Character names are correctly spelled
- Minor characters' names spelled correctly
- The word "characters" spelled correctly

Summary

- First sentence includes the main characters(s) I chose/ listed above
- I have told the plot chronologically
- I have included just the important events
- No missing/ important details
- Full ending given
- My paragraphs are more or less even
- Good vocabulary/ expression used
- I have shown the reason for the title
- My summary is not more than 2 pages
- My summary shows I have read the whole book

- I have not said "this book is about"
- Only **PAST TENSE VERBS** used
- Minute by minute details given (a no no)

vs

- No Important details missing
- Indented paragraphs all easily identified
- I have avoided repetition: words / phrases
- "Get" (or any of it's forms) only used ONCE
- went over the limit because

- After my summary I have written **The Theme**
- My Theme work looks like a small **paragraph**
- I have thought about the Big Idea in this story and expressed it in one word....in a statement sentence
- Then, I have added **three** separate sentences
- Each sentence gives a different event & uses character's names to show another specific example of the theme
- I have included this check list
- The check list is checked off carefully on the **left** hand side - **solid** lines

PRESENTATION Care & neatness **do** count!

- My work looks like a careful final draft
- I have spaced out headings / sections
- I have not written in space at bottom of page
- I had my first draft proofread for errors*
- My writing is very neat..... neat..... not so good....poor
- I have used the same color pen throughout
- I wrote from margin to edge of page on right
- There are: no messy spots....somemany
- No whiteout.....a little..... lots of

*Capitalization.....omissions.....grammar..... punctuation.....expression.....spelling

My Reading grade should be _____

My Spelling / Composition grade should be _____

ACTUAL Reading Grade

ACTUAL Spelling / Composition Grade
