



Curriculum

2010-2011 School Year

Religion

Text: [Blest Are We](#); Silver Burdett Ginn

This text focuses on the following units:

- We Gather as Believers
- We Ask God's Forgiveness
- We Celebrate the Word of God
- We Celebrate the Gift of Eucharist
- We Go in Peace

We attend Mass every Wednesday with the entire school. 2nd Grade will be responsible for planning the liturgy on the following dates:

- Nov. 3
- Jan. 19
- May 11

We visit the Blessed Sacrament every Thursday for Eucharistic Adoration. We will pray the rosary a decade at a time, rotating the mysteries. Prayers are said at the beginning of the school day, before lunch, after lunch, and at dismissal time.

We will be practicing and preparing for Reconciliation and First Holy Communion throughout the year.

There will be a Sacrament Meeting for all 2nd Grade parents on Wed., Nov. 10.

Reconciliation will be held on Wed., Dec. 15.

First Communion practice will be held on Wed., Apr. 27.

First Holy Communion will take place on Sat., Apr. 30.

Reading

Text: [Adventures](#); Houghton Mifflin

This text is used to teach Reading comprehension strategies, Reading fluency, Phonics, Grammar, Writing, Listening/Speaking/Viewing, and Spelling.

Reading Strategies are tools that good readers use to enhance their reading comprehension. Students will learn to apply the following strategies while reading:

- Summarize
- Monitor/Clarify
- Predict/Infer
- Phonics/Decoding
- Question
- Evaluate

Reading Comprehension Skills are taught to help make reading meaningful. By the end of the school year, 2nd Grade will know how to:

- Problem Solve
- Note Details
- Find the Author's point of view
- Make generalizations
- Follow Directions
- Make Judgements
- Sequencing
- Draw Conclusions
- Cause and Effect
- Locate the topic/main idea
- Make inferences
- Compare and contrast
- Decipher fact vs. opinion
- Categorize and classify
- Predict outcomes
- Fantasy and Realism
- Story Structure

Phonics: Students will be able to:

- identify short vowels
- identify long vowels
- identify the two sounds for *g*
- identify consonant clusters
- identify the two sounds for *c*
- identify double consonants
- recognize VCV pattern
- read and write words with consonant digraphs (th, wh, sh, ch, tch)
- read and write words with endings (-er, -s, -es, -ies, -est, -le, -ed, -ing)
- read and write words with vowel pairs (ai, ay, ow, ou, ee, ea, oa, oo, ew, ue)
- identify r-controlled vowels (ar, or, ir, er, ur, ore)
- read words with nd, nt mp, ng, nk
- read prefix words (-un)
- read silent consonants (gh, k(n), b)
- identify long i (igh, ie)
- identify words with -ed, -ing endings that drop the final e

Grammar: Students will study:

- identifying sentences
- naming parts of sentences
- action parts of sentences
- telling sentences and questions
- commands
- exclamations
- naming words
- special nouns
- one/more than one
- nouns that change spelling in plural
- words for nouns
- singular possessive nouns
- plural possessive nouns
- verbs
- verbs that tell about now
- verbs that tell about the past
- verbs is/are, was/were
- irregular verbs
- adjectives, including a, an, the
- comparing adjectives

Writing: Students will learn how to write a(n):

- story
- descriptive paragraph
- friendly letter
- invitation
- research report
- personal narrative
- instructions

Handwriting

Text: [Perfecting Manuscript](#), Zaner- Bloser

Students will spend half of the year on manuscript and the other half on cursive writing.

Math

Text: [Progress in Mathematics](#) (including workbook); Sadlier-Oxford

Topics Covered:

- Addition/Subtraction of 1, 2 and 3 digit numbers
- Place Value to 100
- Data/Graphs
- Geometry
- Money/Time

Fractions/Probability
Measurement
Multiplication/Division

Science

This will be taught by Mrs. Tedford!

Social Studies

NO TEXT

Topics Covered:

Communities
Maps and Globes
Colonial America
Rainforests
Famous Americans